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The Influence of Advanced Dental Education on the Changing Concepts of Restoration of Endodontically Treated Teeth among Dentists – A Questionnaire Study

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ABSTRACT

OBJECTIVE: To determine the changing concepts of restoration of endodontically treated teeth, with the advancement in dental education, and it's relation with the published scientific literature.

METHOD: A standard questionnaire based survey was conducted among 600 Indian dentists. The subjects were categorized into 6 groups namely the undergraduates, second and final year post graduate students and academicians of Department of Prosthodontics and Endodontics and General Practioners. The questions addressed the techniques/concepts employed in the management of endodontically treated teeth using post and core. The data thus collected was analysed using SPSS statistical software.

RESULTS: Descriptive statistical analysis was used to assess the respondents. Results showed that the opinion of the postgraduates and the academicians regarding the rationale of post/core therapy, the choice of core build-up material, techniques of restoration and the causes for failure, were authentic and supported by given scientific literature.

CONCLUSION: The study revealed that with the progress in dental education, dentists make clinical decisions that are based on documented scientific data and not on past dental experiences.

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