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Teacher Satisfaction With E-Learning: A Survey

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ABSTRACT:

Teaching in educational institutions has undergone a major shift worldwide with the advent of the Covid-19 pandemic. The sudden shift from traditional pedagogical teaching to purely online teaching has taken teachers by surprise. Teacher satisfaction is extremely important in enhancing the efficiency and quality of teachers. This article attempts to understand the factor of teacher satisfaction by means of a survey adapted from Bolliger and Wasilik's Online Faculty Satisfaction Survey (OFSS). Selected findings revealed that there was a general dissatisfaction of teachers with regards to online learning, which could be attributed to lack of student response and inability to gauge levels of student interest and understanding. Further studies will have to be done to analyse this topic further as it is the need of the hour.

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