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Interdisciplinary Educational Approach in Architecture Education: Global Review

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ABSTRACT:

With the emerging changes and rapid development in different specializations in 21st Century, it becomes important to strengthen today's educational foundation so that the smart individuals are produced with cognitive, affective, and psychomotor skills to meet the demand of the industry. This study aims to find out the inclusivity of the Interdisciplinary educational approach in Architecture Education by investigating the Curricula of Undergraduates Architecture program, based on a study conducted in 10 highly ranked Universities or Institutes distributed in all the continents as per the QS world ranking 2019. The need for this research arose as a result of the consequent upon globalization awareness level of the general population have risen many folds, whereas the training of Architects in India is almost static and have fallen short of the expectation of Indian society. This study has raised many questions in terms of the adapted changes in Higher and Professional educational system, driving factors, student benefits, and barriers for the Interdisciplinary approach in education. The methodology used for this research is Analytical and supported by the quantitative study. Structured Questionnaire survey and Curriculum Analysis of the various Universities draw the conclusions to its research questions. Discussion includes the Proposal, as the integrated approach for elective courses in architecture education. Its result broadens its impact on the quality of architecture program and benefits the academic coordinators at the local and global levels to recommend the changes that need to be adapted in the new curricula or modifying the existing one.

Key words: Architecture Education; Interdisciplinary educational approach; Architecture Curricula

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