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A Discourse on Revitalizing the Role of E-Learning: Teaching-Learning Process of English Language in Higher Education of India

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ABSTRACT:

The entire legacy of Education has gone through of paradigm shift when E-education came into existence. E-education is the new trend developing in the digital world as E learning has become the dire necessity. English language is considered to be one of the backbones of E education because most of the substances present there are in English Language primarily. The E-education platform is not only providing a stand for learning in English, but also learning of the English language. E-learning plays a very imperative role in English language learning. In today's technologically driven globalized world, the knowledge of the English language has become the dire necessity for connection as well as communication across world. The aim of this study is to do a research on redefining the role of e-learning in English language teaching for native speakers of English Language in India. In the contemporary world, technologically advanced electronic mediums such as the internet; Word Wide Web (www) and computer-assisted learning (CAL) etc. have deeply impacted the fundamental functional system of current society. Now days, English has become a global language or Lingua Franca because of electronic means of communication used worldwide due to mass media, entertainment industry, world news, e-learning, etc. This paper is an attempt to utilize every aspect of digitally advanced technological gadgets in teaching English language so it helps collage students how to communicate effectively in the English language within the class room boundaries or even without them. It can certainly improve the performance of teachers and also students as they can constantly advance their levels in English Language through the best use of E-learning. The unstoppable development of computer science and information technology offers a favorable external environment for experimenting with English language teaching learning pedagogies. Software and

hardware technologies provide massive E-learning tools such as Content Creation tools, Collaboration tools, Communication tools, Delivery & Distribution Tools and many more. Nowadays, an opportunity is one tap away for teachers to constant improving their pedagogical strategies as per the need of diverse students as well as for students who must have the devotion and dedication to learn without limitation. This paper discusses the necessities, application, advantages and limitations to overcome of e-learning in English language teaching, and analyses how to revitalizing the pedagogical strategies for teachers to improve teaching efficiency and enable students to master English as a second language quickly and effectively through E-learning inside the classrooms or outside the class rooms.

Keywords: Education, Teaching-Learning Process, E-Learning, Information Technology, English Language Learner, Social Media Language Learning, Computer Assisted English Language Learning, Digital Technology, World Wide Web, Gadgets, Virtual Smart Class.

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