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**Study of Policies and Schemes in School Education:
A Case Study of Delhi and Madhya Pradesh**

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ABSTRACT:

One of the key elements contributing to a nation's development is education. It should be adjusted to the demands of the moment and the dynamic nature of the global environment. Education offers a chance to consider seriously the spiritual, moral, and social problems that humanity is currently confronting. India needs more intelligent and productive people to advance our economy. There are numerous Indians who are well-known for their qualities and skills. India must improve the quality of education overall with research and development in particular if it is to become a center for education or a prosperous member of the global economy. In regards to the same an initiative was taken by Delhi government in 2016 towards the development and improvement of education by working extensively towards the development of government schools, so that education is still not a luxury.

In lieu of improvising education, the Madhya Pradesh government came up with the initiative of CM Rise Schools. With a goal to build a school community that supports the holistic development of all students, CM Rise Schools are being created as resource-rich, world-class institutions that provide high-quality education. This paper aims to study and develop an understanding towards the initiative taken by Delhi and Madhya Pradesh government in the field of education. This study will focus towards the paradigm shift in the number of students enrolled and will keenly look into the policies and schemes laid down by the respective state governments. It also tends to study the infrastructure and facilities provided by both.

Keywords: Education, Government schools, schemes.

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