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**A Discourse on Revitalizing the Role of E-Learning :
Teaching-Learning Process of English Language in
Higher Education of India**

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ABSTRACT:

The entire legacy of Education has gone through of paradigm shift when E-education came into existence. E-education is the new trend developing in the digital world as E learning has become the dire necessity. English language is considered to be one of the backbones of E education because most of the substances present there are in English Language primarily. The E-education platform is not only providing a stand for learning in English, but also learning of the English language. E-learning plays a very imperative role in English language learning. In today's technologically driven globalized world, the knowledge of the English language has become the dire necessity for connection as well as communication across world. The aim of this study is to do a research on redefining the role of e-learning in English language teaching for native speakers of English Language in India. In the contemporary world, technologically advanced electronic mediums such as the internet; Word Wide Web (www) and computer-assisted learning (CAL) etc. have deeply impacted the fundamental functional system of current society. Now days, English has become a global language or Lingua Franca because of electronic means of communication used worldwide due to mass media, entertainment industry, world news, e-learning, etc. This paper is an attempt to utilize every aspect of digitally advanced technological gadgets in teaching English language so it helps collage students how to communicate effectively in the English language within the class room boundaries or even without them. It can certainly improve the performance of teachers and also students as they can constantly advance their levels in English Language through the best use of E-learning. The unstoppable development of computer science and information technology offers a favorable external environment for experimenting with English language teaching learning pedagogies. Software and hardware technologies provide massive E-learning tools such as Content Creation tools, Collaboration tools, Communication tools, Delivery & Distribution Tools and many more. Nowadays, an opportunity is one tap away for teachers to constant improving their pedagogical strategies as per the need of diverse students as well as for students who must have the devotion and dedication to learn without limitation. This paper discusses the necessities, application, advantages and limitations to

overcome of e-learning in English language teaching, and analyses how to revitalizing the pedagogical strategies for teachers to improve teaching efficiency and enable students to master English as a second language quickly and effectively through E-learning inside the classrooms or outside the class rooms.

Keywords: Education, Teaching-Learning Process, E-Learning, Information Technology, English Language Learner, Social Media Language Learning, Computer Assisted English Language Learning, Digital Technology, World Wide Web, Gadgets, Virtual Smart Class.

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I. INTRODUCTION

The greatest boon of today's world is the embryonic hi-tech advancement which is closely connected with the wider use of mobile phones, easy access to internet and greater than ever use of computers, tablets and laptops. One cannot think passing their days without the use of these necessary technical tools. Everything is done electronically now a days such as e-government, e-commerce, e-entertainment, e-media, e-ticketing, e-learning, etc. the list is increasing day by day as per the growing and never ending technological research oriented pursuit. In today's era, learners are blessed with various means of learning that has changed the definition of education which was limited to classroom teaching only a few years back. English and E-learning have become close associates. In India, government and non government sectors, corporate sector, business, trade and commerce, education, industry, official platforms are not debarred from the need of acquiring knowledge of English Language. Earlier it was considered as a social status symbol but now it has become official, social and professional necessity. It is important for official correspondence as well as for professional communication. It is required in many ways weather, participating in interviews, group discussions, presentation, debates and public speaking, etc. The idea of smart classes is made with the combination of technological tools, internet connectivity and lifelong learning based E-education.

II. NOT A PRIVILEGE ANYMORE BUT TODAY'S NECESSITY

English language learning is a very important aspect of teaching learning process in India among teachers and students. Due to technological advancement, English language learning is not limited to classes or lectures given by teachers in the classrooms. Teachers and Students both can explore these various technologically driven mediums for improving their communication skills in English language. Communication revolves around two receptive and two expressive skills Reading and Listening followed by Speaking and Writing. College students face a lot of difficulties with English language as they are non native speakers of the English language. Sometimes it is very hard not only for students, but also for English language teachers to trace out errors due to lack of knowledge of standard English. English is undoubtedly - the world language necessary in this cut-throat world. According to the article on world language published on Wikipedia, "world language is spoken internationally and is learned and spoken by a large number of people as a second language. A world language is characterized not only by the total number of speakers (native and second language speakers), but also by its geographical distribution, as well as use in international organizations and diplomatic relations. One of the most widely spoken and fastest spreading world languages today is English, which has over 980,000,000 first- and second-language users worldwide." [1] The English language is used either as native or non native language worldwide including Asian, American, European and Arab countries. According to a case study published in British Library, "English is also hugely important as an international language and plays an important part even in countries where the UK has historically had little influence. It is learnt as the principal foreign language in most schools in

Western Europe. It is also an essential part of the curriculum in far-flung places like Japan and South Korea, and is increasingly seen as desirable by millions of speakers in China. Prior to WWII, most teaching of English as a foreign language used British English as its model, and textbooks and other educational resources were produced here in the UK for use overseas. This reflected the UK's cultural dominance and its perceived 'ownership' of the English Language. Since 1945, however, the increasing economic power of the USA and its unrivalled influence in popular culture has meant that American English has become the reference point for learners of English in places like Japan and even to a certain extent in some European countries. British English remains the model in most Commonwealth countries where English is learnt as a second language. However, as the history of English has shown, this situation may not last indefinitely. The increasing commercial and economic power of countries like India, for instance, might mean that Indian English will one day begin to have an impact beyond its own borders.”[2] This is now self evident that two people from different countries usually use English as a common language to communicate, share information, networking, imparting information, connectivity. Digital mass media, world entertainment industry and multinational trade and business become the driving force for it. That is the reason; everyone needs to learn the language in order to explore every possible opportunity which is present out there beyond boundaries. Speaking it will help you communicate with people from countries all over the world, not just English-speaking ones.

III.OBJECTIVE OF THE STUDY

Internet and computer has changed the customary face of education system. Now education is not limited to classroom boundaries. It is beyond that as it comes with anywhere, anytime, anything etc. Consequently, it has become the necessity to experiment teaching learning processes. Thus, breaking the shackles of traditional classroom and adapting to new and electronic learning Technologies empowers all learners irrespective of their diversities. As per an article on e-learning published in British Council, “E-learning is the delivery of a learning programme by electronic means; it includes web-based learning, virtual classrooms, digital collaboration and delivery of content through internet. It can be combined with face-to-face learning with a teacher, in blended learning.”[3]

There is a rapid growth in numbers of English language learners in India. In India, students are taught and encouraged to learn English as a second language for specific purposes. It is commonly observed that many syllabi in science, medical and engineering are written in English. Most of the data present in the world wide web is in English Language. Most of the software, applications and programmes are designed following English Language. It is the dominant language over other languages in the various domains of academics. At the university level, students encounter almost all their subjects in English in order to meet international standard. Although there is no age for educating yourself and no boundaries are made for an enthusiastic learner but If an individual is a teacher, it is must for him to teach English language, grammar, pronunciation, expression etc correctly and if one is a student, it is

also very essential to have command over Basic, Intermediate and advanced level acceptable standard English. The Objective of the discourse is to stimulating the role of E-learning for teachers and students in English Language learning process in Indian outlook. Smartphones, Evernote, Soundcloud, Google forms, Wordpress, Gmail canned responses are new technological teaching learning mediums which has replaces copies and pens to reduce time, increase efficacy and upgrade learning. They are well-designed, easy to learn, user friendly hi tech tools to support and enhance learning not to be the replacement of class room lectures. If the paper studies fully, this discourse certainly will offer ideas for revitalizing and utilizing the needed participation of E-learning in Teaching-Learning Processes of English Language amongst educators and students of higher education in India. This study will positively serve the purpose through expanding knowledge, and spreading awareness about adding and exploring E-learning in English Language teaching learning Process.

IV. REVITALISING THE ROLE OF E-LEARNING IN TEACHING-LEARNING PROCESS OF ENGLISH LANGUAGE FOR EDUCATORS AND LEARNERS IN INDIA

In technology driven world, English language teacher should not hesitate or forget to advance and upgrade her/his teaching process with the help of technological gadgets in the current scenario. Teachers should not be uncertain to use as well as to suggest students about this advancement of E learning so that they can explore various ways to upgrade themselves by utilizing these diverse resources easily available nowadays such as mobile phones, tablets, internet and computers. According to Alonso, E-learning is the use of new multimedia technologies and the Internet to improve the quality of learning by facilitating access to resources and services, as well as remote exchange and collaboration. (Alonso et al., 2005)[4] As per Koochang & Harman, E-learning is the delivery of education (all activities relevant to instructing, teaching, and learning) through various electronic media. (Koochang & Harman, 2005) [5] Now days, E learning is essential due to everything done electronically such as e-government, e-health, e-media, e-shopping, e-business, e-commerce, e-books, e-libraries, e-learning, e-communication, e-filling, e-ticketing, and so on. The list is now countless as development of science and expansion of technology is increasing day by day.

English language learning, Internet and technology, all three can be an impressive combination for teachers and students. Educators, teachers and trainers may find an experimental, innovative and interesting methods, contents and mediums for constantly improvising their modes, schemes and techniques of teaching. Students and learners may find various concoction of content and means to enlarge their circle to gain knowledge without depending on anyone. The need is to be updated and informed about these present possibilities which can be used for as an epitome of knowledge. If one is truly interested in teaching-learning English language, no one can stop him/her if determined due to the boon of E-learning. There are various E-learning means are present through digitally advanced technologies to acquire command over English language to make an effective communication in

interpersonal and organizational communication. Let's take a keen look on adding some e-learning mediums which can be applied effectively in the teaching learning processes of English language for Educators and learners:-

1. Online/offline Dictionaries and Vocabulary Tools –

If we see the scenario of five years ago, it was very hard if not only for students, but also the teachers know the right pronunciation of a particular English word. For example, words like Police, Automobile, Petrol, Develop, Hyperbole, Restaurant, Pizza, Curriculum Vitae, Data, Coupon, Asia, Epitome, Asthma, Dengue, Women, Cash, February, Pronunciation, etc. There will be more English words which are mispronounced due to lack of right source and knowledge and awareness to know the right pronunciation of particular words. Dictionaries were in print form so it was obligatory to be acquainted with the pronunciation of International Phonetic Alphabets so that one can read the correct pronunciation of the written terms. Nowadays, teachers as well as students can install an online/offline dictionaries in their mobile phones which provide the facility of audio, video, written modes of imparting information related to any random word. One can not only read its multiple meanings with the different examples of sentences, various parts of speech, synonyms and antonyms but also can listen to the correct pronunciation. The teacher should not hesitate to consult with online dictionaries for assuring and removing the confusion and also to recommend them to students for self learning of vocabulary building. Most of the dictionaries have both British English and American English pronunciations. Here is a list of excellent online dictionaries, one can download, install and search for words

Dictionaries for learning English

- ❖ Collins English Dictionary
- ❖ Reverso
- ❖ Foboko Example Sentence Dictionary
- ❖ Free Online English Collocation Dictionary
- ❖ Cambridge Advanced Learner's Dictionary & Thesaurus
- ❖ Oxford Learner's Dictionaries Online
- ❖ Longman Dictionary Of Contemporary English Online
- ❖ Merriam-Webster
- ❖ Bab.La
- ❖ How To Pronounce

2. Grammar Usages and Tests based Computer assisted Software programs/Mobile Applications-

English language learning has become very easy with technology as there are various applications and programs which are based on innovative, interesting and experimental ways to learn correct usages of

grammar, punctuations, sentence formation, right application of word and phrases in correlation with expression, etc. Anyone can install these applications in mobile phones, laptops, tablets and practice them anywhere, anytime. These types of applications are not only useful for English language teachers while classroom teaching of English Language, but they're also tremendous for students to practice during classroom activities as well as outside of the classrooms. They are engaging, interesting and fast way to learn and work on errors. Installing them is not sufficed; user must use them practically and constantly as per need otherwise it will be proved useless. Educational Institutes can buy some software so that college students and teachers can practice English with fun and as a squad. Language Laboratories must have computer systems with these software installed for practice and learning. Here are the suggestions of the Computer assisted Software programs which can be really helpful for students during English language lab practices:

- ❖ Tense Buster
- ❖ Study Skills
- ❖ Beat The Clock
- ❖ Words Worth English
- ❖ Vocabulary builder
- ❖ English Live
- ❖ Exceller
- ❖ Orell

Here are the best English apps that teachers and students can use for learning standard English.

- ❖ Grammarly (Improve Your Writing and Make Fewer Mistakes)
- ❖ Anki (Digital Flashcards Everywhere)
- ❖ Hello Talk (Get Speaking and Writing Practice with English Speakers)
- ❖ Udemy (Take Courses for English Learners)
- ❖ BBC Learning English (English Lessons Based on the News)
- ❖ Lingoda (Take Private and Group English Lessons Online)
- ❖ Lingq: (Quick Lessons and Test Your English)
- ❖ Smarto Wonder English

3. Digital Audio Books-

Listening, Reading, Writing and speaking all skills are interconnected with one another. Every language learner is in need to be able to read, listen, write and speak proficient English in order to enhance knowledge and to achieve academic and professional success. One must know how to read and write if one wants to listen and speak. Therefore receptive skills (reading and listening) are prerequisites of productive skills (writing and speaking). Yet listening is the most underestimated skill among communicators. The recent trend of listening to digital audio books is proving very innovative

and unconventional method to improve language learning and when it comes to English language, the availability of the material is huge because now days most of the literature is written and translated in English language. The contribution of digital audio books towards English language learning is growing day by day. Now days companies like Apple, Samsung, etc are developing and making separate gadget only for e-book specifically designed for active reading and listening. One can bookmark also. They provide every facility which a book and notebook have for the prospect readers and writers. In spite of carrying heavy books to read, one can have its soft copy in their laptops, mobile phones and also audio so that they can listen anytime, anywhere they like. The audio books improve fluency, Comprehensive skill, pronunciation skills of English as a foreign language or English as second language covering different proficiency levels of learners. According to Baskin & Harris (1995:372) “first literature was heard, not read” and which truly justify the trait of digital audio books. In addition, they can also improve their speaking competences, since the trained actors and actresses who have read the texts in recorded audio books could serve as a model in terms of inflection, tone, different dialects, rhythm, pauses, silence and different voices. (Baskin & Harris, 1995)[6] It is a common factor that majority of learners are not proficient and regular readers, rather they prefer to listen and watch the content, if available. According to the study “the use of audio books with struggling, reluctant, or second-language learners is powerful since they act as a scaffold that allows students to read above their actual reading level.” [7] Audio books plays a major role as motivational factors to English language learners and teachers who are not efficient readers but wants to participate actively in the class activities as one of them declares: “I might not be able to read as well as others but I still have opinions. Because I could listen to the story I could finally share my opinions with my classmates.” [8] It is very convenient for teachers as well as for student because there is no restriction to time, location and space. It is proven that the possibilities offered by audio books are unbeatable. One of the major multimedia tools certainly works as an encouragement for teachers along with students to be more proactive to seek different ways of learning/teaching English. Now the question arises that where to find Audio books so one can find it all over the internet, some even for free. Here are some suggestion of sources and audio books for English language learners to initiate with:

- ❖ Audible
- ❖ Project Gutenberg
- ❖ Librivox
- ❖ Local Libraries
- ❖ English Pronunciation in Use
- ❖ Learn English: Ultimate Guide to Speaking Business English
- ❖ Talk English
- ❖ English Fluency for Advanced English Speaker
- ❖ Learn English: A Beginner's Guide for ESL Learners

4. YouTube –

Three former PayPal employees Chad Hurley, Steve Chen, and Jawed Karim created the YouTube Website for the purpose to upload, view and share short videos. Soon, Google Company saw its credible potential and bought it in 2006 as the popularity of the website has grown so fast. People's life is now changing in terms of education, health, news, entertainment, sports, politics, medical and economy due to YouTube channels. YouTube is a platform for users to upload, view, rate, share, like, add to favourites, report, comment on videos, and to subscribe. YouTube is a collection of a wide variety of user-generated and corporate media videos, video clips, TV show clips, music videos, short and documentary films, audio recordings, movie trailers, live streams, and other content such as video blogging, short original videos, and educational videos. Now the popularity is even greater because common people also get hold of the opportunity to spread their knowledge, skill and capabilities and others can follow them.

YouTube is a very attractive social medium that contributes to the global education. (Bonk, 2009) [9] It “offers fast and fun access to language and culture-based videos and instruction from all over the Teaching English with Technology.[10] YouTube has given new dimensions to Educations in terms of teaching learning pedagogy, resources and materials. One of the biggest reasons of its rapid popularity is that it is free for global audiences and pays to YouTubers on the basis of subscribers and duration of watch time. The biggest advantage of YouTube is to enable teaching learning process encompasses beyond national and international borders with ease, interest, entertainment. For English language learning, it is friend of both the teacher and students. English language learning has become very easy , convenient and filled with various choices to opt with this digital media tool as most of the English teachers, trainers and educators can upload videos as per demand of the learners and students. Even English language teachers weather native English speakers or non native English speaker, all of them can clear their doubts and can get better understanding on various topics related to English language learning. With the help of comment section, Interaction between YouTubers and subscribers is very effortless. YouTube videos are strong medium to cover all aspects of the teaching leaning process for example, it covers all types of communication such as oral, visual, written, spoken, audio, electronic, print, picture oriented, presentation, etc. It is a platform to enhance four pillars of language learning, reading, writing, speaking, and listening. The learner can search for specific videos related to learners' specific need in terms of time, content, lesson, communication, language and other requirements. YouTube has a lot of English language lessons and English language learning channels based on Every single aspect of the english language that are available for free. Watching and observing the content present in the YouTube “allow the researchers to analyze language use in greater depth” (Mackey & Gass, 2005) [11] Hopefully this list gives an idea about channels For Learning English:

- ❖ British Council LearnEnglish
- ❖ Anglo-Link

- ❖ Learn English Through Hindi
- ❖ JenniferESL
- ❖ Skillopedia
- ❖ Rachel's English
- ❖ EnglishLessons4U
- ❖ Daily Video Vocabulary
- ❖ Let's Talk
- ❖ ESL and Popular Culture
- ❖ KidsTV123
- ❖ Learn English
- ❖ Speak English with Steve Ford
- ❖ ESL Basics With mini-lessons on vocabulary, idioms, and phrasal verbs

5. English movies, songs, chat shows, debates, web series, films, documentaries, news reports

World entertainment and news industry are an added very popular and fun medium to create an atmosphere for listening to the English language which will be very fruitful in many ways to absorb language with ease and interest. Language teachers must not hesitate to use these mediums in their classes and language lab as they are an excellent teaching and learning tools. English movies, English songs, English web series, English Television Shows are an integral part of everyone's life nowadays, so it will be a realistic approach if a teacher will include them in their teaching learning methods. One cannot deny the importance of English songs which encompasses a large number of Indian audience as reading the song's lyrics, try to grab the pronunciation with tone, even karaoke are very fun way to expand the knowledge of English. Today, approaching young Indian generation is interested in world cinema, if the subtitles are available in English; they love to watch them beyond cultural influences and background differences. English language learning has become a fun activity for student which may be entertaining and enjoyable too.

In India, It is very hard to find an ambience for English Speaking and listening. The teacher either should add these methods to provide such a milieu where student can encourage themselves for listening to more and more content in English language. With the help of these entertaining methods, the teacher can help student for creating such an environment where they can watch and listen to the content while focusing on reading and listening to English language. The internet database is filled with tons and tons of search results which advocated movie based learning of the English language. The learner should select the mediums as per their interest among movies, songs, TV serials, web series, chat shows, debates, documentaries, news reports, etc. One should start watching them with subtitles so that they can read and listen intently to the pronunciation, sentence construction, dialogues and narration. Later they must make sure watching and understanding without being dependant on

subtitles as it blocks active listening to the language as a focus is shifted from listening to reading. Students should practice to repeat the dialogues out loud for mastering the accent, pronunciation, fluency and dimensions of speech, diction, pauses, breaks, pace, intonations, vocabulary, stress, etc. This great process to gain congruity between verbal and nonverbal communication is unique. This method teaches learners not only what to say, but also how to say it while expressing a variety of emotions and sentiments. Animation genre movies are best to show in the language lab as it is enriched in terms of emotional ground, motivational and language learning. Here are some good suggestions of English movies, shows and serials to give power to the English language which can be shown to Indian college students during language lab activities as well as one can follow them individually:

- ❖ Twelve Angry Men (1957)
- ❖ Forrest Gump (1994)
- ❖ Mega Mind (2010)
- ❖ Monster University (2013)
- ❖ Little Rascals (1994)
- ❖ Toy Story” (1995)
- ❖ Coco (2017)
- ❖ The Big Bang Theory
- ❖ Young Sheldon
- ❖ Friends
- ❖ Coffee with Karan
- ❖ The Ellen Show

6. Digital Communication tools-

Modern technology provides options for E-communicating such as e-mail, instant Messaging, messenger, what’s app and Blogging. Teacher should provide platform to students so that they should frequently use them to improve command over English language for formal and official correspondence. By getting a single e-mail account both teachers and students can join e-mail assisted communication in English. Teachers can ask them to submit assignments, projects, applications, letters, reports etc through e-mail and can easily trace out mistakes, highlight them and can give their remarks for improvements. These communication tools are enriched with the facilities of sharing spoken, written, visual, audio, pictures, video and many more content. Now days, one can be aware while typing erroneous English in vocabulary, grammar, spelling etc and with the facility to edit the content enormous times. Teachers and students can form a group where they can share their problems which they face while communicating in English so Teachers and others can suggest them to overcome those problems. It is a very strong medium to learn through interaction with one another by using these communication tools.

- ❖ Gmail
- ❖ What's app
- ❖ Skype
- ❖ Instant Message
- ❖ Web conferencing
- ❖ Viber
- ❖ Chat rooms

7. Online Games

As technology has become the integral part of today's lifestyle, it has a very big impact on our lifestyles, thought process and actions. It is obvious to find mobile phones in the hands of college students. Some of them used to play games online. Although using mobile phones as mobile addicts is really damaging when one is not using it productively. Online gaming is not only connected to play games for entertainment purposes with a voice chat feature to learn English such as Call of duty, but also provides specifically designed games to learn and improve English language with their original accent. There are various online games presents which are specifically designed to get mastery of the English language. Teachers and Students can download these games based on various aspects of English language based on their need to practice with the proper marking and explanations. With the help of these games, learning English Language has become a fun activity, but require active participation, regularity and practice. Here is some example:

- ❖ The Grammar of Doom from Game Zone
- ❖ Wordshake
- ❖ FluentU
- ❖ Beat the Keeper
- ❖ ESL Crossword Puzzles
- ❖ Freerice
- ❖ Scrabble Online
- ❖ <https://www.english-online.org.uk/games/gamezone2.htm>
- ❖ <http://www.vocabulary.co.il/english-language-games/>
- ❖ <https://www.englishclub.com/esl-games/>
- ❖ <https://www.funbrain.com/games>
- ❖ <http://www.manythings.org/vocabulary/>
- ❖ <https://www.arcademics.com/>
- ❖ <https://www.merriam-webster.com/word-games>

8. Perfect English Language Learning Website and blogs

Contemporary generation is blessed with that kind of technological advancements which is changing the entire definition of education and the phenomenon of educating yourself. Various search engines are filled with the results of enormous websites which offer either free or chargeable access to material and content worked under the guidance of government and non government organizations to contribute fully in education sector through correspondence. The dependency of classroom teaching learning has drastically reduced. There are various online resources present in the world wide web that anyone can type a word in the search engine like Google, Yahoo and they have countless results. Answer of the question will appear in one click. Finding the right resource may be challenging and for that one should be very careful during the finding course of action. While selecting the right e-learning website for English language learning, one must not forget that every single website is different in terms of teaching-learning methods, time commitment, purpose and scope of study, coverage of specific skills, diverse topics and materials, medium for communication, etc. By taking the help of these websites, teachers can unlock enormous ways and materials to enhance their teaching process and they can modify them on regular basis to avoid boredom created due to monotony. Teachers should also not hesitate to share their knowledge with students regarding these websites so that students can practice them beyond the boundaries of their classrooms. There are various blogging websites present which help learners in many ways, such as reading and writing skills. One can easily read blogs to enhance their knowledge on diverse topics and can improve their writing skills. Most of the famous known personalities are associated with these blogging websites to share their thoughts with the mass. This can be the one of the points for motivation to learn and gain knowledge if one is impressed by the celebrities. There are many websites and blogs which provide detailed and well-structured lesson plans, curriculum, syllabi, material, quizzes , etc. some suggestions of their links are listed below:

- ❖ <https://learnenglish.britishcouncil.org>
- ❖ <https://www.britishcouncil.org>
- ❖ <https://learnrealenglish.com>
- ❖ <http://www.bbc.co.uk/learningenglish>
- ❖ <https://www.englishcentral.com>
- ❖ <https://www.english-attack.com>
- ❖ <https://www.englisch-hilfen.de/en>
- ❖ <https://esl-lab.com>
- ❖ https://www.nytimes.com/section/learning?_r=0
- ❖ <https://www.fluentu.com/>
- ❖ <https://www.talkenglish.com/>

9. Massive Open Online Courses and Programmes

MOOC stands for Massive Open Online Course. World wide web's search engines are filled with these online courses scatter with diverse academic domain. This provides the facility of smart virtual classes sharing the experience of actual classroom teaching in which students can avail the facilities from anywhere and anytime even without having to actually go to a university. These online courses are mostly taught by real university professors, experts and specialists. Currently, due to the rapid increase in the numbers of national and international students, reputed and well recognized government and non government organizations are also providing these platforms for learning and giving E-certificates to the enrolled students who successfully completed the courses and given the exam which is required. One can even take a course from a Harvard professor for free and beyond any time line as dropping and joining are flexible, unlike most of the universities with classroom teaching process.

These online options for English learning is designed in such a way to help thousands of aspiring English speakers in their quest to speak English correctly, fluently and confidently. Almost All online courses come with real-time online classes 'Instructor Support' (optional), videos, interactive learning modules and anytime English speaking practice using 'Headphone/Mic' Support which helps learners to gain grammatical accuracy, effective formation of sentences, appropriate selection of words and speak English confidently uses correct pronunciation. They all provide the facilities of Real-time Online-Classes through video conferencing, Speaking for practicing on your PC or Smart phones, Listening Comprehension practice through Interesting English stories; select any text to play its audio to help build listening skills, followed with many quizzes, Certificates and Badges for deserving students to open Online job opportunities for freshers & job seekers, Online Tests to help learners speak English fluently with correct pronunciations and neutral accent. Major requirements for that are PC / Laptop, Internet Connection, Software like Skype, Webcam, and Headphones etc. Here are website links to MOOC Programs.

- ❖ <https://speaktoday.com/>
- ❖ <https://www.eagetutor.com/>
- ❖ <https://www.bmconsultantsindia.com/>
- ❖ <http://www.bodhisutra.com/>
- ❖ <https://www.britishcouncil.in/>
- ❖ <https://moec.com/courses/>
- ❖ <https://alison.com/>
- ❖ <http://www.edx.org/>
- ❖ <https://globalenglish.com>

10. Online Social Networking Platforms:

Who doesn't know the name of Facebook in modern society? The discourse will remain incomplete without mentioning the role of social networking sites like Facebook, Instagram, Snapchat, Instagram, Twitter, LinkedIn, Quora, Pinterest, Tumblr and many more. The use of social media applications in teaching and learning has garnered substantial interest among educators. [12] Let's take the example of Facebook, other studies emphasize Facebook's potential in forming networks of students who create, share, and circulate information and knowledge that may have real impacts on learning. [13] In the epoch of Google and the world wide web, computer-based technology is playing such a major contribution to language learning and teaching that a new mode of language learning Computer Assisted Language Learning (CALL) is currently in practice by everyone. Email exchanges, chat lines, online projects and webinar are new mediums. People across the world are using social networking websites for socialization. One cannot deny its importance in developing English Language skill by making online friends and chatting with native English speakers. A few years back, it was beyond imagination to make a friend in another country without meeting and now day's people are not connecting but also marrying beyond boundaries due to social networking sites. This wide-ranging platform has become a substantial medium to communicate and connect people. Everyone can use this platform to get any kind of information and to spread awareness and knowledge. The effortless and low-cost availability of the internet and the emergent use of mobile phones are the prominent reason for many people to connect with these platforms. It exhibits a positive attitude toward this new type of learning experience among educators and learners of English. The teacher and students are all the users of these facilities and they are utilizing this platform for connecting with one another and to share their opinions and increasing the understanding of English Language. These social networking sites are If one wants to avail the facilities provided by these sites, one should be capable to understand basic English.

- ❖ Facebook,
- ❖ Instagram,
- ❖ Snapchat,
- ❖ Twitter,
- ❖ LinkedIn,
- ❖ Quora,
- ❖ Pinterest,
- ❖ Tumblr
- ❖ My Space
- ❖ Google +

People use E-learning methods for English language learning also applying constant change in teaching strategies by adding them to their pedagogies. In network-based English language learning, educators and learners utilize computer-assisted information technology in educational activities. E-

learning is a platform to create a virtual English environment. It compasses every aspect of English language learning for young Indian College Students as well as Educators. This discourse will certainly help those teachers who are hesitating to use them or who are unaware about the role of E-learning in English Language learning as a second language meant in context with special purposes. This study also helps students in many ways as they will have confidence to utilize these mediums to learn English and will feel confident in every way. This discourse is discussing about various speeds, cost and time effective E-learning Advances in English Language Teaching-Learning Process and everyone must practice and get benefits from them with confidence.

Blake (1998) observed that “technology can play an important role in fostering second language acquisition by electronically increasing learners’ contact with a wide array of authentic materials.”[14] Social networks are the kinds of social environments which have been made for learners who want to have interaction with people from other countries to learn languages easily (Godwin-Jones, 2008; Sturgeon & Walker, 2009).[15].

V. ADVANTAGES AND POTENTIAL BARRIERS TO CONQUER

With the help of Internet and computer and mobile phones, all the information is present one tap/click away. These methods are very beneficial for those who are centered towards the attainment of the goal. They have both advantages and disadvantages which are determined by the user only. These advantages come with potential barriers to overcome. The advantages of e-learning are countless if one wants to use it in a positive manner for learning. There are many advantages of it as some of them are listed below followed by potential barriers.

ADVANTAGES

- *An array of Resources.*
- *Existence of Diverse Communication*
- *Easy Access to information*
- *Elasticity in Time and Place*
- *Interesting and Fun*
- *Entertaining and enjoying*
- *Cost effective*
- *Fastest*
- *Appealing*
- *User Friendly*
- *Lifelong learning*
- *Flexible Learning*
- *Social*
- *Personalized Preferences*

- *Expert knowledge*
- *Self-paced*
- *Constant Up gradatio*

POTENTIAL BARRIERS

- *Over Dependency On Technology*
- *Distracting And Diverting*
- *Expensive*
- *Dominant*
- *More Virtual Less Real*
- *Need For Basic Idea Of Technology*
- *Knowledge of basics of English Language is the requirement*
- *Addictive*
- *Conditional Usage*
- *Lack of authenticity*
- *Commercial purposes*
- *Serious mental and physical Health Issues*
- *Constant change is technology*
- *Information Overload*
- *Time waster*

E learning process comes with technological gadgets' and internet which gives access to each and everything whether it is required or not. It is completely depends on the user how to make this platform productive or hopeless. While taking advantages of these mediums, one should keep in mind as an educator and student that potential barrier should be overcome by the users.

VI. CONCLUSION

This paper aims at evaluating the use of E-learning as a way to engage teachers and motivate students towards teaching-learning of standards English language. Regarding creativity, as Gregori says "the possibilities offered by the multimedia tools [...] certainly invites students to be more creative and thus may help introduce and encourage different ways of learning/teaching English." [16] When e-learning applies to English language teaching and revitalized the pedagogical strategies, every aspect of learning will be fundamentally changed for student and teachers. E-learning methods have challenged the flaws and barriers present in the conventional classroom teaching learning methods and styles in the Universities. Rather than focusing on teaching grammar and reciting words to score for mark sheet or a certificate. The focal point should be moved to make the learners capable of communicating properly and effectively in every setup with every type of listener. E-learning is drastically changing the pedagogical strategies to learner-centered, focusing on fostering

linguistic competence and improving listening comprehension and ability to express with accuracy and best possible clarity so as to enable students to master English as much as possible. E-learning is providing a rare opportunity to improve the efficiency of teaching and learning by providing multimedia platforms to mostly with the help of computer and Internet. Passing exams is not the guarantee to have mastery and competence. We should welcome this hi-tech change and must use, speedy technology as a magic wand for learning. Although this platform provides a base for learning any language, but when it comes to English Language, the opportunities, resources, mediums, styles and strategies, material are even greater, better and larger than ever. We must be keen enough to use best among them all to promote outcome based lifelong learning of Educators and Learners for overall development of the country. It covers every dimensions weather a Learners are learning the English language as “ESL” (English as a Second Language), “EFL” (English as a Foreign Language) and “ESP” (English for Special Purpose) in India.

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